

# Distance Learning Assessment Strategies



## Summaries

Ask your students to write you a summary of what they have learnt using anywhere between 5 and 100 words.

## Virtual Whiteboard

Get your students to write their answers or ideas on a virtual whiteboard.

## Learning logs

Get your students to reflect on their learning in a learning log.

## Sentence prompts

Email your students reflection question stems to reply to, such as "I understand... I don't understand... I need more information about..."

## Three facts and a fib

Get your students to email each other three facts and a fib about a topic. Ask to be CC'd into the email.

## KWL Word Cloud

Before you start a topic, survey your students about what they already know and what they would like to learn. Collate all their ideas into a word cloud.

## Celebrate Progress

Get your students to communicate to you about how they feel they have improved.

## Emojis

Get your students to communicate to you how they feel about their learning using emojis, including thumbs up, facial expressions or traffic lights.

## Mind Mapping

Ask your students to mind-map in real-time online and observe their ideas.

## Online Quizzes

Create online quizzes to check students' understanding.

## Doodle it

Have students draw what they understand instead of writing it. They could send a photo or do it online live and in real time.

## Chalkboard Splash

Use an online timer and give students a set amount of time to respond to a prompt in a live session.

## Cold call

Email students a question at random. Use a random name picker to help.

## Use Online Polls

Create a poll to check students' understanding.

## Twitter Board

Get your students to imagine they are tweeting about their learning. Give them 140 characters to summarise a topic or concept.

## Photos

Get your students to communicate to you images that represent what they have learned, followed by a short summary explaining why they chose those images.

## Teach younger kids

Get your students to communicate to you images that represent what they have learned, followed by a short summary explaining why they chose those images.

## Self-assessment

Provide your students with a rubric that they can use to self assess their work.

## Bump it up wall

Provide your students with photos of different levels of quality to help them reflect on where their work sits and what they can do to improve.

## Correction competition

Provide your students with a sample of work that could be improved and have your students reply with an improved version.

