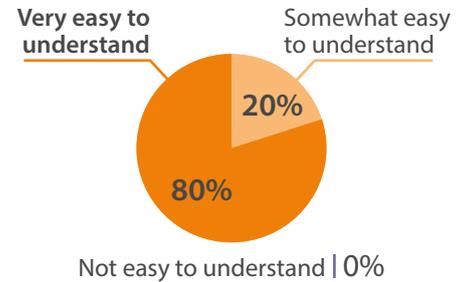


Data is powerful. Here at Pivot, we know that if teachers are going to use data powerfully, they must know how to use it. We asked teachers what they thought of the Pivot Professional Learning survey process. The results were stronger than we anticipated. Teachers clearly found the survey very valuable and easy to use, delivering results that would lead to changes in teaching practice. Teachers also think the survey is a valuable tool for gauging student voice.

DID YOU FIND THE PIVOT REPORT EASY TO UNDERSTAND?



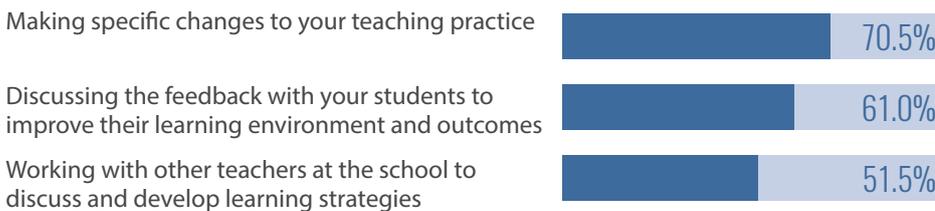
83% of teachers were positive about doing the survey again

A small minority of teachers (10%) reported feeling “anxious or apprehensive” about doing the survey the first time. This figure dropped to 2.5% once the teachers had actually done the survey.

MOST VALUABLE OUTCOMES OF THE PIVOT SURVEY AS REPORTED BY TEACHERS (top 5 responses)



HOW ARE YOU GOING TO USE YOUR PIVOT SURVEY RESULTS? (top 3 responses)



100% of respondents found Pivot’s survey process valuable

55.0% Positive

Thinking about when you first heard about the survey,
HOW DID YOU FEEL ABOUT IT?

82.5% Positive

Having done the survey,
HOW DO YOU FEEL ABOUT DOING IT AGAIN?

WHO HAVE YOU, OR DO YOU INTEND TO, DISCUSS YOUR SURVEY RESULTS WITH? (top 3 responses)



Pivot surveyed a range of participating primary and secondary teachers across Government, Catholic and Independent school sectors between July and September 2015.